

LAFAYETTE PTA GENERAL MEETING

Minutes
April 17th, 2019



ADMINISTRATIVE BUSINESS

Call to Order	Amber Zeddies, PTA President
Meeting Type	General PTA Meeting
Note taker	Monica Smith, Co-Secretary
Timekeeper	Alana Holmquist, Co-Secretary
Attendees	See Attached

Called to Order at pm

VOTING SUMMARY

1. Meeting minutes read by Monica (3/13/19) are APPROVED: (✓ Yes)

Update on Science Curriculum selection

Ms Whipple and Ms Adams here discussing proposing a new Science curriculum. Current curriculum is 30 years old.

Ms Whipple and Ms Adams are members of the Science Materials Adoption Committee, and the committee just wrapped their many hours of work developing criteria, scoring, field testing, and evaluating candidate curricula from various vendors. The committee has made final recommendations for both K-5 and Middle School, and, though we're not at liberty to share what curriculum was selected, there has been an unfortunate amount of controversy around the community regarding ethics and the procedures of curriculum selection. The Science Adoption Committee has, in fact, worked tirelessly to give all curriculum candidates fair and equal review using a very thorough and complex criteria tool, with great fidelity and lack of bias. We want to ensure that our committee at Lafayette not only *know* that the process was completed with extreme fidelity and was completely clean, but also can be vocal advocates for the committee's recommendation. We might think back to the Math Committee and what happened when the School Board did not trust the Math Committee's recommendation: we ended up with Math in Focus, which has been, generally, not served our students well. I am hoping that Cindy Adams and I can share with Lafayette parents some of the process and encourage parents to TRUST the committee's recommendation, and tell others to trust us, even without knowing what we selected, and, ways to be an advocate for the committee and for high quality science education.

Science Materials Adoption Advocacy

All Seattle students deserve high quality science education and now is the time to prepare our students for the jobs of the future. Our diverse student population deserves equitable access to science education, science education that is inclusive, rigorous, engaging to all, and accessible to all. Our opportunity gaps will continue to grow if we do not equip our students with the skills and content knowledge to be successful in an increasingly tech-driven city and job field. Next Generation Science Standards-aligned curriculum can provide our students with the content knowledge and practices necessary in these fields.

The committee worked tirelessly to develop scoring criteria that would act like a fine-toothed comb, seeking out standards alignment, as well problematic and exclusive language, imagery, or content. Each of the many initial candidates was evaluated by multiple individuals using these criteria. The committee calibrated our scoring so that numerical scores had the same value across the committee. We narrowed down the candidates to 3 finalists each for K-5 and 6-8. Field testing was done by a diverse group of teachers, districts across the country using these materials were interviewed by an independent party, and student growth data was analyzed. It was through these processes that each committee member came to a decision about a recommendation and cast an anonymous ballot. **The entire process, start to finish, was entirely ethical, unbiased, reliable, and equitable.**

As a team of science educators, community members, and administrators, the Science Adoption Committee ensured that the process would result in the recommendation of a curriculum that will serve ALL of our students and create the next generation of STEM professionals. Please encourage the Board to consider the evidence and evaluation results and take action on the Science Committee's recommendation.

Ways to Be an Advocate:

Before April 22 nd	Write a letter/email to the board encouraging them to adopt the recommended curriculum	Email: SPSDirectors@seattleschools.org Copy: superintendent@seattleschools.org
April 29, 8:00 AM	Sign up to speak at the May 1 Board Meeting (there are only 25 spots for speakers at 2 minutes per speaker)	Call 206 252 0040 OR Email boardagenda@seattleschools.org School Board meetings are at 4:15pm
May 13, 8:00 AM	Sign up to speak at the May 15 Board Meeting (there are only 25 spots for speakers at 2 minutes per speaker)	Call 206 252 0040 OR Email boardagenda@seattleschools.org School Board meetings are at 4:15pm

Ongoing	Explain the process to friends, family and members of our community	Help our community feel confident that the decision was well executed
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Guest speaker Matt : owner of Easy street records. His kids go to alki elementary. When hearing about 100 year anniversary. The Haller school was the name before Lafayette elementary. Easy street building was on its way out a few years ago, and was preserved. The alki pink house is a significant house .

Cindy Chaput: See PowerPoint saved in PTA Drive

State of the Union. Multi-Tiered System of Support (MTSS). Tier one is general ed. Tier two is reteaching. Tier three is specialized curriculum. This MTSS team meets when a student is succeeding in their current environment. Lafayette became a continuum school- We have self contained Focus classroom, Access classroom, developmental preschool, and Resource Classroom. All staff have three training days. This year is was about social-emotional learning and the RULER program. Next year training will be Envision. Our math data has gone down and we're hopeful we will go back with new curriculum. Language Arts has a new curriculum this year for Collaborative Classroom Collections.

ADJOURN

The meeting was adjourned at 8:03pm

DATED April 17th 2019

//ss// Monica Smith
 Monica Smith, Board Co-Secretary