

LAFAYETTE PTA GENERAL MEETING
Meeting Minutes
April 24, 2018



ADMINISTRATIVE BUSINESS

Call to Order	Pamela Quadros, PTA President on April 24, 2018 at 6:39 p.m.
Meeting Type	General PTA Meeting
Note taker	Kristin Szabadi, Co-Secretary
Timekeeper	Kristin Szabadi, Co-Secretary
Attendees	See the attached.

VOTING SUMMARY

1. Meeting minutes (3/20/18) are APPROVED: (✓ Yes)

SECRETARY (KRISTIN SZABADI)

1. Review and approved past meeting minutes.

TREASURER (MATT DRAKE)

1. We are looking at \$120 K net budget with \$70K from walk-a-thon and additional \$10K from miscellaneous fundraisers. Auction #s still TBD.
2. Recruiting for budget committee as budget for next year needs to be determined as it will be voted on soon by the PTA board.

PRINCIPAL (CINDY CHAPUT)

1. Cindy gave a State of the School address, please find her presentation attached.

PRESIDENT (PAMELA QUADROS)

1. Actively recruiting for next year's PTA board. Several people have been approached, please let her know if interested.
2. Acorn nominations are due.

ADJOURN

The meeting was adjourned at 7:49 p.m.

DATED April 24, 2018

//s// Kristin Szabadi
Kristin Szabadi, Board Co-Secretary

State of School Lafayette Elementary

April 2018

Mission

- ▶ **Lafayette is committed to educating and nurturing all students so they may grow toward responsible, global citizenship.**

MULTI-TIERED SYSTEM OF SUPPORT MTSS

ALL students benefit from school-wide Tier I instruction and supports (such as teaching academic and behavioral expectations, career and technical competencies, and social emotional skills) to be prepared for career, college, and life.

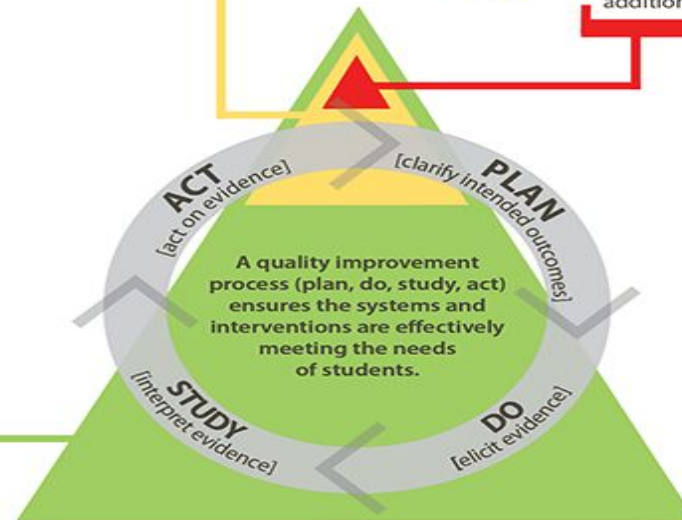
LEVEL 1

SOME students can benefit from supplemental Tier II instruction and supports (such as a reading or math intervention or behavioral check-in). These students are identified as needing more intensive or accelerated academic, career, behavioral, and/or mental health interventions in addition to Tier I services.

LEVEL 2

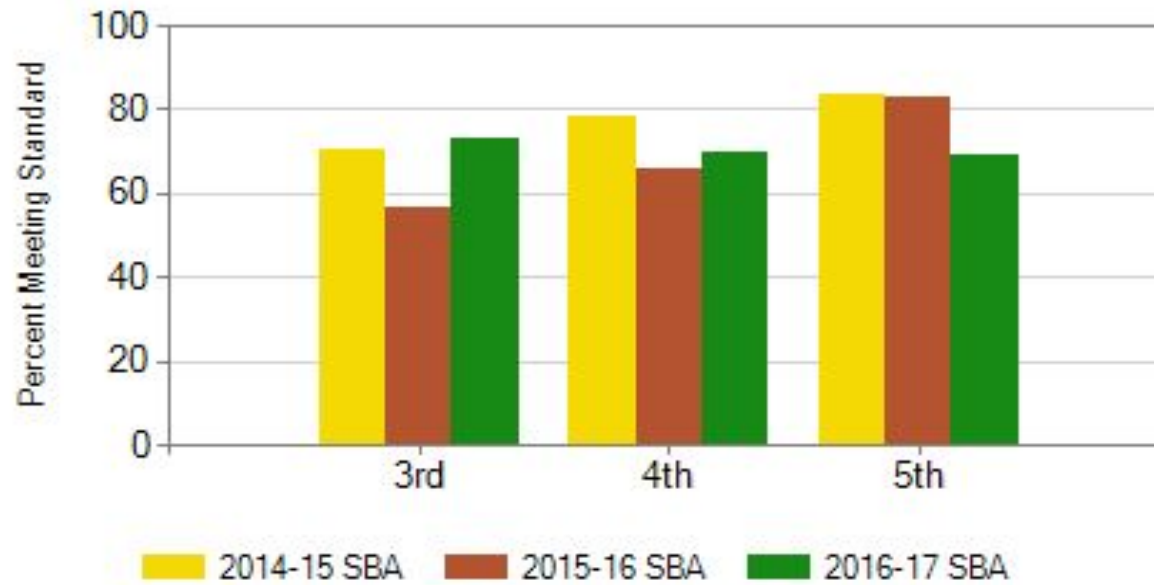
A SMALL NUMBER of students can benefit from intensive Tier III instruction and supports (such as those provided through community partnerships and specialized programs to provide more intensive or accelerated academic, career, behavioral, and/or mental health supports). These students may need case management or accelerated instruction in addition to Tier I services.

LEVEL 3

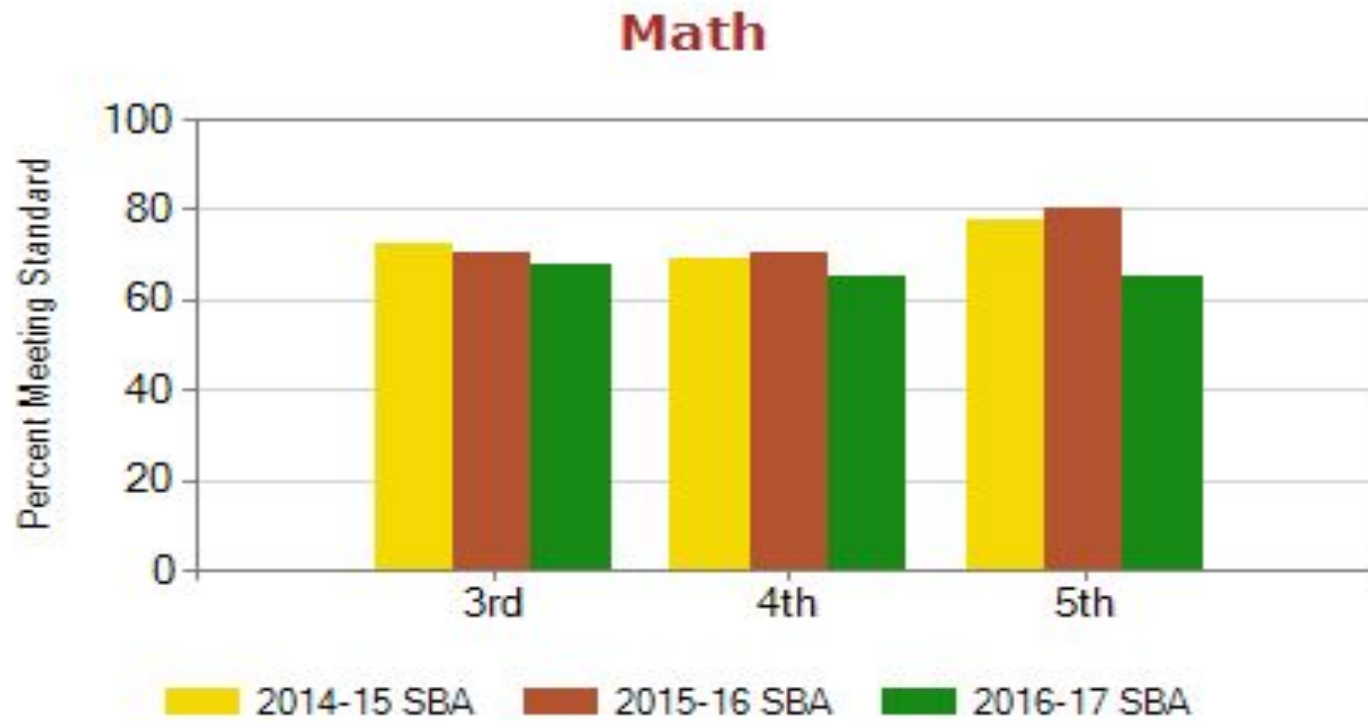


ACHIEVEMENT DATA

English Language Arts



ACHIEVEMENT DATA



ENGLISH LANGUAGE ARTS

Training and implementation of Collaborative Classroom Collections (district adopted)

2 lead teachers for continued support and training at primary and intermediate level

Tier I instruction includes:

- Phonemic Awareness

- Phonics

- Vocabulary

- Comprehension

- Fluency

- Responding in Writing

Developed a tutoring program with accountability (Wired for Reading)

Bought classroom library sets (300 books per grade level)

Differentiation using the Multi Tiered Student Supports (MTSS)

MATH

- ▶ Focus for the school has been on problem solving and logical reasoning.
- ▶ Team of 8 attended Greg Tang's Math workshop last summer and trained staff
 - ▶ Framework for problem solving using anchor tasks
 - ▶ 10 minute discussion in groups
 - ▶ 10 minute Independent work time
 - ▶ 10 minute reflection

Whole group math content for the day instruction

Tier 2 intervention for struggling and advanced learners

Daily Dreambox practice.

SCHOOL CULTURE

- ▶ Implementing school-wide learning expectations
- ▶ Implementation of self managers
- ▶ Creating opportunities for student voice in decision making through Leopard Leaders
- ▶ Setting expectations for staff
- ▶ Weekly 75 minute collaboration time
- ▶ Continued implementation of RULER

SAFETY

- ▶ Drills are required by law
 - ▶ 3 fire drills per year
 - ▶ 1 lock down
 - ▶ 1 earthquake
 - ▶ 1 shelter in place
- ▶ Active Shooter:
 - ▶ Trained staff members and part of the safety plan

STUDENT MANAGEMENT

- ▶ Positive Behavior Intervention Support (PBIS)

- ▶ 3 school-wide expectations
 - ▶ Show respect
 - ▶ Make good decisions
 - ▶ Solves problems

Tier 2

- ▶ Small group instruction with counselor and Mrs. Chaput

Tier 3

Check-Connect-Expect

- ▶ Upcoming training:

- ▶ Warm Demands
- ▶ Strategies for Working With Disruptive Behaviors
- ▶ Implementing Effective Behavior Plans

STAFFING

- ▶ Current enrollment for next year is 391 same as this year.
- ▶ No split classrooms.
- ▶ Increase of 3 full-time certificated and 3 classified.
 - ▶ Certificated-2 SpEd teachers and an interventionist & counselor
 - ▶ Classified-3 SpEd instructional assistants

STEAM

- ▶ Science, Technology, Engineering, Art, Math
- ▶ Creating a schedule for Wednesday early release each grade band will have 1 hour per week to focus on a project or extension in one of the areas with all specialist and interventionist.
- ▶ This time allows for students to get extra support and opportunities in advanced learning

ENRICHMENT

- ▶ PTA sponsors enrichment classes throughout the year to include many opportunities for all students.

REMODEL

- ▶ What we know....
 - ▶ We are part of BEX 5 -Capital Projects-Board approval
 - ▶ Goes to the voters in a levy package to vote on

Questions

